

# SCIS BUZZ



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 BRITISH  
COUNCIL

**International  
Dimension in Schools  
2020-23**

**E-Newsletter for February, 2022**

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## FROM THE PRINCIPAL'S DESK

Dear All,

February has been a significant month as students returned to school physically, right from Primary to Class VIII on and from 21<sup>st</sup> of the month. On behalf of the Management, teaching and non-teaching staff I heartily welcome each and every student back to school.

It's been a year that our beloved Founder Chairman, Shri S. K Todi left for his heavenly abode. We paid homage to him on 8<sup>th</sup> March. Todi Ji was a visionary, who was loved and revered by all due to his simplicity and down to earth nature. He believed in the spirit of secularism and as a Founder Chairman of this institution, that was the vibe that he wanted to be implemented in this school, to make it a secular school, where all religion is respected. With a vast gamut of knowledge on History and culture, Todi Ji had always been very involved with people and had never treated anyone superficially. He was with us for the last 12 years and we all owe him a lot. We need to keep his vision of this school going ahead with renewed enthusiasm and see that his dream is fulfilled.

We, at SCIS, believe in taking one step at a time. The school was enrolled with NCC Junior Division (2022-23) on 11<sup>th</sup> February with the aim of inculcating values, discipline and a lot of life skills among students. NCC enrolment will help pupils understand their duties and responsibilities towards their nation. Mr. Anil Kumar Romi, along with heading the Physical Education Department, shall also be heading NCC team in school.

"Many are called, but few are chosen". (The Bible- Matthew 22:14)

The Investiture Ceremony was a momentous occasion. There are a large number of students who are capable and deserving to be in the Student Council. It is definitely a tough race. We have so many competent candidates who have developed their confidence, their skills, high self- esteem and so many other positive traits in spite of being in the pandemic situation. These jewels we have among us, many may not have been chosen to be in the Council, but I would like to tell them that they can still make a difference in their own way. Students in this school must respect and accept all differences as there lies our strength-unity in diversity.

The Blessing Ceremonies for the outgoing batches of grades X and XII were also held in this month. South City International School has always believed in the holistic development of each child, much before the National Education Policy came into being. Here we believe that the journey of each student in school should be memorable.

We as the scholastic family, wanted our class XII children to go forth into their new VUCA environment with our combined blessings, of both parents and teachers. Class X students are at the threshold of their first board examinations and we need them to be confident about themselves. In this traumatic and uncertain environment, I want my students to know that they can depend on the love and support from their family and teachers. Hence, we have this extremely spiritual journey which leaves many a student or parent teary-eyed. Our school is known for the love and attention we give to our children who have additional needs- mental, physical, sociological or psychological- we are known to be an inclusive school. My teachers are trained to respect differences- that all children do not come from the same background. This is what our passing out batch should take with them.

Good luck to the students for their Annual Examination and Semester 2 Rehearsal Examination which is scheduled to begin from March.

With warm regards,  
John Andrew Bagul.



## Welcome back!!

It was a joyous moment for all of us, as students right from Pre-Primary till Class VIII returned to school on the 21st of February after almost 2 years of virtual learning. They were equally excited to meet their teachers, and reunite with their friends.



## PRAYER MEET FOR OUR BELOVED FOUNDER CHAIRMAN, LATE SHRI SHRAWAN KUMAR TODI JI

**DATE:** 8<sup>th</sup> February, 2022

**TIME:** 12:00 noon

**VENUE:** School Auditorium

On 8<sup>th</sup> February, the entire fraternity of SCIS, including the Principal, the Administrative Department and teachers paid homage to our beloved founder Chairman, Late Shri Shrawan Kumar Todi Ji. A prayer meet was organised in the school auditorium for all staff members of SCIS family, to pay tribute to him and to pray for his departed soul. Principal, Heads, Dean of Academics, family members of Shri S.K. Todiji, and Student Council members were present. The programme was followed by a lunch in the South City Mall food court.



## Achievements!

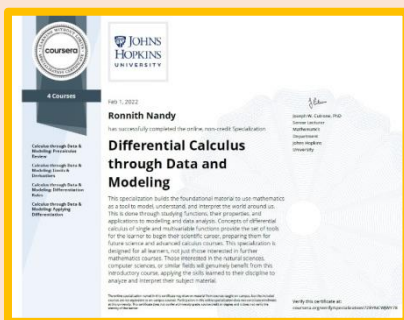
Ronnith Nandy, at present studying in Grade XII, has a long list of achievements in the field of Computer Science and Mathematics. He was invited to the National Training Camp for Informatics Olympiad, India for both the years 2021 & 2022. Also, he was awarded silver medal in the year 2022 for his performance in INOI 2022, the second stage of Indian Computing Olympiad.

He has already received Admission offers for Computer Science at University of Oxford, UK and for Bachelors in Engineering in Computer Science at Imperial College London, UK.

We wish you all the best Ronnith!



Sharing some accolades achieved by Ronnith in this year, 2022.



## Online Essay writing Competition by NSHM

On 12th February, NSHM Centre for Learning and Communication organised an Online Essay Writing Competition. The students had to write a 500 words essay on any one of the following topics:

“What if I can bring that special person back (dead or alive) to my favourite place.”

“Life lessons Corona taught me.”



Five students from the Secondary Section participated in the same. The names of the participants are: Ishika Srivastava (VIIC); Soundarya Acharya (IXD), Arushi Dubey (XIB); Pratyancha Sinha (XID), Ved Sengupta (XIIB) .

Ishika Srivastava stood first in the Secondary Category while Ved Sengupta was adjudged the winner of the Senior Secondary Category.

Ishika Srivastava (VIIC) and her Certificate of Merit



Ved Sengupta (XIIB) and his certificate of Merit.

## Online Elocution Competition by NSHM

On 13th February, Rishav Mitra and Suchismita Majumdar of Grade XI participated in an Elocution Competition organised by NSHM.

The topics, mentioned below, were given an hour before:

1. Values or wealth - Which one is necessary for survival?
2. Why read books when you can watch movies?

Rishav Mitra was adjudged Second in the Competition.



Rishav Mitra (XIB) and his Participation Certificate.



## Saraswati Puja

Saraswati Puja was celebrated on 5<sup>th</sup> February this year. The day marks the beginning of the Spring Festival. Goddess Saraswati is associated with wisdom , music and Art and as a school, these are the three areas on which we focus on. Principal, Mr. John Bagul, paid homage to Goddess Saraswati and sought blessings on our institution, our students and all those who are associated with South City International School.



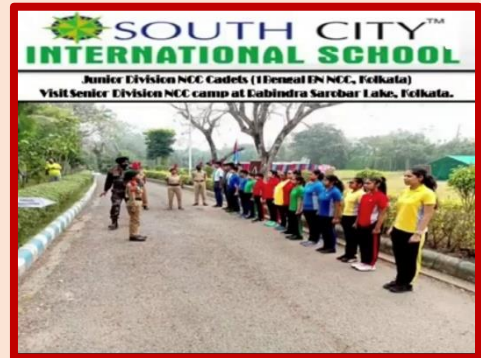
## NCC Junior Division Enrolment

On 2nd February, interested students from Grade VII to Grade IX enrolled in NCC Junior Division. Havildar Saugandh Thapa , Subedar Ravi Kumar along with two Senior Cadets had come to school to introduce NCC to parents of interested students.



## Visit to Senior Division NCC Camp

On 20th February, the Junior Division NCC Cadets of South City International School paid a visit to the Senior Division Camp at Rabindra Sarobar Lake, Kolkata. They were accompanied by Mr. Anil Kumar Romi. Principal, Mr. John Bagul joined the team as well.





## Inter House English Extempore Competition

Extempore refers to a spontaneous overflow of feelings, emotions and thoughts encapsulated in a short speech. It requires participants to think on their feet and convey their message in a brief but effective manner.

South City International School conducted its Inter House English Extempore Competition on 7th February, 2022. The event was conducted online, with the students representing their respective Houses. There were three categories- Category A for Classes VI-VII, Category B for Classes VIII-IX and Category C for Classes X-XI. The students chose their topic on the spot, out of four options displayed and were given a time limit of two minutes to speak, with an additional minute to summarise.

The topics ranged from relevant social issues including Education of Girls in India, Importance of Forests, as well as interesting themes such as Existence of Extra-Terrestrial Life, Technology Vs Nature, Cryptocurrency- future or fad. These topics gave students a broad scope to speak their minds and express their opinions. They were marked on the content, pronunciation, voice modulation, presentation and spontaneity of their speech.

The competition was judged by three reputed educationists- Ms. Anwesha Ray, a full-time lecturer and research analyst of Religious and Performance Studies, Mrs. Rashmila Maiti, a teacher of writing and literature to undergraduates in the United States and Mrs. Madhumita Mallick, an experienced ISC examiner and supervisor.

The students rose to the occasion wonderfully and delivered impactful speeches. A winner was declared from each category and Philosopher House emerged as the overall winner.

Winner of Category A – Nishnk De (VII B) Creator House and Navami Damani(VIB) Philosopher House

Winner of Category B-Arjya Sarkar (VIIB)- Achiever House

Winner of Category C- Uttoron Dey (XC)-Philosopher House

Suchismita Majumdar, the anchor and a student of Class XI said, "It was indeed a pleasure to hear all my friends speak so promptly, moreover my experience as an anchor for the event was remarkable, it couldn't have been more exciting!"



**Arushi Dubey, a Category C participant, said, "Mastering public speaking is such a vital life skill in our lives today and competitions like these give us the opportunity to do just that. It was a great experience."**

**Rishav Mitra, a Category C participant said, "Win or lose, those qualities are ones I hope to cherish all my life. At the end of the day Life itself is like a speech but not one to learn - it is an extempore!"**

**Uttoron Dey, winner of Category C and the Best Speaker for the Day said, " I didn't think I might win. But to my amazement, I not only won first position in category three but was the best speaker in the entire competition. It was an honour to be a part of this event!**

**The competition was appreciated by the judges. They had wonderful things to say to all participants and encouraged them to do even better in the future. They were appreciative of how smoothly the event was conducted and congratulated all those involved behind the scenes.**

**Mr. John Andrew Bagul, Founder Principal of SCIS said, "This event is not about a speech or a debate but an oratory skill. The young, dynamic and enterprising students of the schools definitely set a high benchmark."**

**Report by Arushi Dubey and Suchismita Majumdar (XI)**



## Student Council Election -2021-2022

The Student Council Election for the Session 2021-2022 took place on 14<sup>th</sup> February ,2022. Students from Classes IX to XII cast their votes offline while the Middle School Students, comprising Classes VI-VIII voted online through Google Form.



## Investiture Ceremony

“Before you are a leader, success is all about growing yourself, When you become a leader, success is all about growing others.....”

Investiture ceremony 2022 was a solemn occasion for SCIS. The auditorium on that particular day, Feb 16<sup>th</sup>, 2022 had an essence of dignity and formality. Young students were elected through voting by Principal, teachers and students and the elected candidates were bestowed the responsibility of leading their school from the front with their commitment, confidence and competence. They also pledged to dispense their duties to the best of their abilities.



The stage was aptly embellished for the occasion with the four House Flags stationed on it with the Ceremonial School Flag in the middle.

The Chief Guest of the day was Lt Col. Ghuman. After welcoming the Chief Guest the School Choir soon began the prayer song 'Teri Hai Zameen' followed by the school song.

Principal Mr. Bagul then welcomed Lt Col. Ghuman for his consent to grace the occasion. Ms Rupika Nath, Dean of Academics, introduced the Chief Guest. Our Principal also felicitated him. Then all the dignitaries, our Vice Principal, Ms. Swati Nandy Dutt, parents of the elected leaders lit the Ceremonial Lamp. The auditorium was resonant with the mellifluous song (Anandoloke Mongalaloke)

Principal Mr. Bagul delivered his inspirational speech. He said that it was a moment of joy and pride for all of us. He mentioned that the students who were voted to power were given every opportunity to groom themselves as leaders. He quoted from the Bible "Many are called, few are chosen". But he emphasized the fact that each one can be a leader. He also appreciated the infusion of the democratic spirit in all during the electoral procedure. He said that students must open up themselves and face various challenges and never admit failures. He continued to say that general discipline is inculcated in every student of the school so that they must grow up fast to face the exposure all around because we are going through a very tough time due to prevailing pandemic situation. He congratulated the students to be the global citizens of tomorrow. He thanked the parents profusely to give support during hardships in school as well as home.

Our School Marching Band is one of the few areas that supports expression as well as impression. The entire Investiture Ceremony was enhanced by the beating of the band and the March past. It was conducted by Debraj Gogoi with discipline and dedication. His twirling of the baton was a sight to see. It was indeed a display of mental fortitude and ethics. With the rhythmic beat of the music, the elected council members ascended the stage with their respective House Flags flying high in pride. They, then, stood in position on the stage for the ceremony to begin. Principal Mr Bagul initiated the Oath taking ceremony. The members reiterated the oath after Sir with integrity and faith. Principal then invited Lt Col. Ghuman on stage to pin the badges of respective posts onto respective students. Then the Retreat of the band and the blow of the bugle declared the end of the ceremony.

The podium was then offered to Lt Col. Ghuman to deliver his speech. His words of wisdom will be remembered by all for a long time. It was an enriching experience to everyone present in the auditorium. He also envisioned that the students should gain confidence by facing challenges in life. He profusely thanked Principal, Mr Bagul for extending his invitation to him for the special occasion. Arushi Dubey, the newly elected Captain, was then called upon stage to share her thoughts.

The event came to an end with Vote of Thanks given by Ms Amrita Bhattacharya to all who relentlessly helped to make this event a grand success.



## **Blessing Ceremony of Grade XII**

**Date: 21.02.2022**

**Duration: 11:30 AM TO 01:30 PM**

**Venue: School Auditorium**

*Let your hard work propel you to a speed so fast that good luck has no choice but to ride with a winner like you.*

The Blessing Ceremony for class XII (Batch of ISC 2022) started sharp at 11:30 am with the drumrolls of our school band who escorted the Principal, Mr. John Andrew Bagul and Chief Guest Ms. Sonia Gidla, Principal of Douglas Memorial Higher Secondary School, Barrackpore to the Auditorium. *The inclusion of the school band was a befitting change.*

The Chief Guest was given a traditional welcome which was followed by a welcome dance recital performed by the students. *The incorporation of the dance recital truly added colour to the whole programme.* The outgoing batch of '22 was dressed traditionally in which they looked really “glamorous”, as Ms. Gidla had rightfully mentioned in her speech. After two years of emotionally tedious online classes, it was so wonderful to see them interacting with each other. What the students wait for in this occasion, is the teachers underlining the qualities of each one of them, as a note to them that they will be missed. One of the most observable moments in the event was the students lighting the lamp symbolizing their prayers for their future.

The Principal gave his best wishes to the students who were about to enter the “VUCA” world which is full of challenges, but he encouraged the students to face these problems with their heads held high. He impressed on the importance of ‘*inclusive education*’ and his address to the parents was the most heartwarming when he quoted Khalil Gibran, “*Your children*



*are not your children. They are the sons and daughters of Life's longing for itself."*

Perhaps the most aesthetically pleasing of all events was the students reciting heartening quotes wishing their classmates the best for the journey which awaits them outside the halls of this school.

*The programme ended on time* and as Ms. Gidla had put it quite well in her address to the students, we hope our students succeed in becoming the *philosophers, creators, innovators and achievers* in the world.

## **Blessing Ceremony of Grade X**

**Date:** 22.02.2022

**Time:** 10 am onwards

**Venue:** School Auditorium

On 22 February 2022, a few days prior to the Pre-Board Examinations for the Second Semester, South City International School held a Blessing Ceremony for the students of the ICSE Batch of 2022. Mr Aniket Deb Roy, Principal of St Thomas Day School, graced the occasion as Chief Guest.



The School Band marching forward in a grand display, led in Mr Deb Roy, escorted by the Principal, Mr John Andrew Bagul, to the Auditorium. The two anchors, Mrs Malabika Podder and Mrs Priyanka Roy Chowdhury, looking so perfectly colour coordinated, took the audience through the programme, which began with the School Song and a Welcome Dance.

Mr Bagul, in his address, thanked parents for their support in a VUCA world (Volatile, Uncertain, Complex and Ambiguous). He explained and emphasized the *'importance of Life Skills versus only Academic Skills'* while speaking at length of various skills like Critical Thinking, Emotional Intelligence, Independent Decision Making, Resilience and Stress Tolerance – all that is required to cope with stress. With the NEP (National Education Policy) focusing on all these 21<sup>st</sup> century skills and stressing on activities, schools would have to include activities.



The Chief Guest Mr Aniket Deb Roy was then introduced and felicitated, followed by the ceremonial lamp lighting as the School Choir sang 'Mangal Deep Jele'. Mr Deb Roy in his speech called the Blessing Ceremony 'unique' and remarked that SCIS was indeed 'special' as "not many schools take time out to prepare a blessing ceremony." He



congratulated the School Band and the School Choir on performing so well even after a gap of two years.

Through a Power Point Presentation ‘Shining Stars’, students of past batches and of the present, shared their thoughts about the school, its curriculum and the benefits of Career counseling. Anshika Dasgupta (Batch of 2019-20) currently pursuing a Triple Major, described herself as “*not very good in academics*” but reaching her goals because of the school. Priyasha Sanyal (Batch of 2020-21), pursuing Bio Chemistry in Melbourne, spoke fondly about the school ‘*environment*’ and how much Career counselling in the 8<sup>th</sup> and 11<sup>th</sup> Grade helped. Former School Captain, Yash Chakraborty (Batch of 2016-17) stated how the ISC curriculum with the emphasis on ‘*understanding concepts*’ helped him to handle any questions later in his admission process abroad. Ronnith Nandy, a student of the current batch of 2022, mentioned how the ‘detailed curriculum’ of ISC helped him for his Mathematics admission test for Oxford, as one was so used to ‘solving problems with detailed steps’. Subhaditya Basu (Batch of 2017-18), MBBS from Medical College, Kolkata, stressed the healthy Student- Teacher Ratio. Another former School Captain, Sasha Agarwal (Batch of 2020-21), currently in Harvard University reminisced how important it was to students that the Principal “invested time to student voices.”



Children, next, delivered the message of *Ekta – Unity in Diversity* – through multi lingual (English, Bengali, French and Hindi) inspirational sayings. This was followed by a dance which was a fusion of Kathak, Bharat Natyam and Odissi.

After the programme ended with the Vote of Thanks and the National Anthem, parents and teachers engaged in informal discussions over refreshments served in the auditorium.

## Yoga Sessions conducted by Dr. Neel Kulkarni

Date: 24th and 25th February, 2022

Time: On 24.02.22 (Thursday)

8:30 am to 9:45 am (VIII A and VIII B)

11:45 am to 12:45 p.m (VIII C and VIII D)

On 25.02.22 (Friday)

8:30 am to 9:45 am (IX A and IX B)

11:45 am to 12:45 p.m (IX C and IX D)

Venue: School Auditorium

Attended by: Students of Grade VIII (24.02.2022) and Grade IX (on 25.02.2022)

Teachers of the Primary and Secondary Department attended his session on both days.

"India, the fabled land of seers, sages, spiritual leaders and healers has been a beacon of light for the West for centuries. It is known for its tremendous cultural power that has maintained a deep impact on the world for thousands of years. Arguably, the most trending thing in the world, 'Yoga' is believed to have originated in India about 5,000 years ago. It is through Yoga that mortal beings can surpass their limitations and unleash their ultimate potential".

Keeping the relevance of Yoga in mind, more so during the post-pandemic era, due to the tremendous toll that Covid 19 has taken on our mental as well as physical well-being, a two-day Yoga session was arranged by the initiative of our Principal, Mr. John Andrew Bagul.

The sessions were conducted by Dr. Neel Kulkarni on 24th and 25th February for students of Classes VIII and IX. Dr. Kulkarni has a career spanning nearly 40 years and is the founder of 'Adhiyoga' or 'Authentic Yoga System' in 1998. This system is a unique integration of traditional yoga with modern health techniques and psychology. He said that it had taken him around 20 years of research on classical yoga, its aims and its techniques, to develop this system of yoga.

He began his speech by describing his journey to founding the Authentic Yoga System, and telling the audience that yoga is not what it originally was anymore. He gave various examples of the false definitions of yoga that are widely accepted today, but before continuing to the real definition of 'Yoga', he said that he would explain a few terms and the true objective of this ancient practice.

The terms were :- 'Body', 'Mind', 'Soul', 'World', 'Interaction' and an ambiguous term known as the 'Higher Power'. He explained the following:

- Body - The physical form of a human being in this reality.
- Mind - The consciousness that changes throughout the life of a human being.





- **Soul** - The constant in a human being that retains basic information such as identity, etc. as it develops. Its existence is purely assumed, that is, its existence cannot be proved in a laboratory through science.
- **Interaction** - The continuous activities a human being performs with the outside world.
- **World** - The environment with which the human being (and other beings possessing a soul) interact.
- **'Higher Power'** - A power acting behind the scenes, that which is known by many names such as 'God', 'Nature', etc. and that which controls everything occurring in the 'world'.

He went on to explain that Yoga is not the union of body, mind and soul, but in fact, the Disunion of the soul from the body and mind and its connection to the 'Higher Power'.



This disunion is only ensured by reducing interaction between a soul and the world to absolute zero, a secret that has been lost to time. Only then will the person's soul be able to move onto a state of unison with the 'Higher Power'. This state is the thing known as 'Yoga', and all that we do to achieve it is actually 'Yoga Practice'.

The zero interaction is achieved by giving up all desire and reaching a state of complete satisfaction - something that, sadly, is very difficult to realize, given the human nature of constant upgrading and expansion. Dr. Kulkarni remarked that humans are eternally dissatisfied, and because of this, not everyone can achieve the 'Yoga' state.

On both days Dr. Kulkarni showed certain 'Adhi Yoga' practices to the students and Day 2 at 2:30 p.m. Secondary Teachers had a session with him where teachers were asked to lie down on their Yoga Mats and relax their mind, body and Soul.

Overall, it was an enriching session for the students as well as the teachers.



## Scout Day Camp

**Date:** - 19th February 2022, Saturday

**Time:** - 8am-2pm

**Topic** - Scout Wing Day Camp.

**Venue:**-School

**Participants:** Taksh Hoiyani (class 6), Rakshit Bhala (class 7), Aryaman Haldar (class 8), Keshav Jhunjhunwala(class 8), Neev Poddar (class 8), Shaivaansh Patwari (class 8), Ritwik Bardia (class 8)

This year's theme is "Our World: Our Equal Future: The Environment and Gender Equality". 22<sup>nd</sup> February was chosen as World Thinking Day as it is the birthday of Scouting and Guiding founder Lord Robert Baden-Powell and of Lady Olave Baden-Powell, his wife and World Chief Guide.

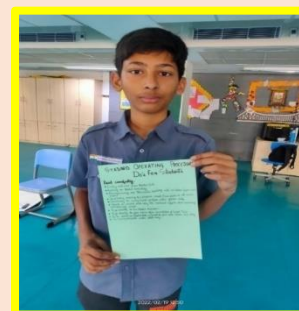
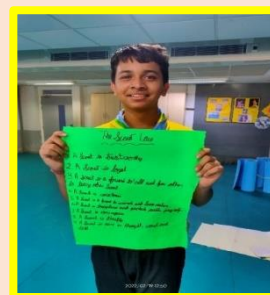
**Objective-** To teach students about practical method of learning which will boost the confidence of the scouts. The purpose of scouting is to encourage the physical, intellectual, social, emotional and spiritual development of young people so that they take a constructive place in society as responsible citizens, and as members of their local, national and international communities. The scout workout works on speed, strength and power to deliver an all-round body experience.

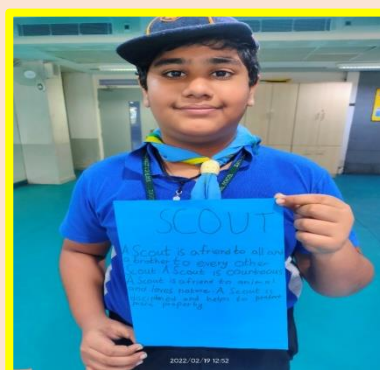
**Learning Outcome-** Students learnt about - The Mission of scouting which is to contribute to the education of young people, through a value system based on the Scout Promise and Law, to help build a better world where people are self-fulfilled as individuals and play a constructive role in society. Scouting helps to achieve its purpose of developing young people physically, intellectually, socially, and spiritually. Scouts build a sense of Confidence, self-esteem, learning life skills, leadership skills, team work, adventures, education, communication skills are all a part of it. Activities and games provide a fun way to develop skills and provide contact with nature and the environment when pursued in an outdoor setting. Scouts learn in small groups to build unity and a family atmosphere. The session started with introduction speech on the topic of Environment. The Introduction was followed

by scout prayer and flag-song sung by all scout Students. This was followed by BP exercises and meditation and later breakfast. Between 10:30-11:00am –Students were given Flag Information- The rope is there to symbolize the family of the World Scout Movement and the knot symbolizes the

Strength of the unity of the World Scout Movement. The colors chosen

have heraldic significance, with the white of the arrowhead and rope representing purity, and the royal purple denoting leadership and service. This was followed by a First aid Activity- caring for injured or ill persons until they can receive professional medical care – is an important skill for every Scout. With some knowledge of first aid, a Scout can provide immediate care and help to someone who is hurt or who becomes ill. First aid can help prevent infection and serious loss of blood. After showing some power point presentation to the Scouts, it was finally time for Treasure Hunt Activity. This was followed by lunch and Games Activities. Activities and games provide a fun way to develop skills and provide contact with nature and the environment when pursued in an outdoor setting. Scouts learn in small groups to build unity and a family atmosphere.





## Guides Day Camp

**Date: 26th February 2022**

**Venue: School campus**

**Time: 8am - 4pm**

**Number of Guides: 9 (classes VI -IX)**

**On 26th February 2022 all guides reported to school by 8:15am.**

**We started with prayer and flag song followed by BP Six exercise.**

**After breakfast guides learnt 9 types of knots and their usage.**

**This was followed by lunch where they cooked maggi.**

**After the lunch session guides decorated their patrol corner and Rajya Puruskar guides did their file work.**

**The day camp ended with fun activities and play. All were dispersed by 3:30pm.**

**The learning objectives are:**

**To know BP exercise**

**Types of knots**

**Patrol corner**

**To develop team spirit and enhance their creative skill.**

**To be able to build skills like communication and problem-solving.**

**The learning outcomes are:**

**Importance of a healthy lifestyle.**

**Uses of the knots**

**Team building and self-confidence.**

**Develop creative thinking.**



## Decoupage Workshop by Teachers' Centre

**Date:** 25th February 2022

**Mode:** Webinar – Google Meet

**Time:** 3:00 pm

**Resource Person:** Adelene Basu

**Participants from the Secondary Section were**

1. Ms. Apilla Gupta
2. Ms. Moumita Chatterjee
3. Ms. Dolly Chowdhury
4. Mr. Ritwik Kar
5. Mr. Arindam Bhadra
6. Ms. Ronita Dasgupta

On 25th February 2022 Teachers' Centre organized a workshop on 'Decoupage', the art of decorating surfaces by applying cut-outs (as of paper) and then coating with usually several layers of finish (such as lacquer or varnish). The participants were guided step by step to learn this craft and add their own artistic touch to their creations. Specific tools used to make decoupage were ceramic coffee mug in white or a monochrome colour, cake of Dove soap, small flower or spring prints/cartoon characters on gift tissue paper or gift wrap, transparent clear nail varnish, 3D gold outliner, new piece of scotch brite /sandpaper.

To begin, Adelene Basu, the resource person made sure the participants had all the tools and equipment ready. Each participant followed the instructions in a very enthusiastic manner during the workshop.

Besides explaining, she shared some of her creative work in decoupage like decorative bowl made from stone apple (bael), teapot, candle, slim bag, jute bag, shell, small container, earrings and pendant, glass bottle stand used as lamp shed.

It was really an innovative learning workshop and at the end of the show, many of the participants showed their appreciation and satisfaction for joining this workshop.



## **‘Science A Fare’- Science Exhibition by South City International School**

28th of February is celebrated as National Science Day every year. This year, 2022, the theme is ‘Integrated Approach in Science and Technology for a Sustainable Future’. South City International School, organized a Science Exhibition ‘Science-A-Fare’ for this very occasion, where students of classes III-VIII (and some students of IX) displayed their skill and knowledge in science by enthusiastically preparing and presenting models, charts and experiments. The Chief Guest was Dr. Jyoti Sekhar Banerjee, Asst. Professor, Bengal Institute of Technology, Kolkata and an expert in the field of cognitive radio networks, artificial intelligence and more.



Principal, Mr. John Andrew Bagul, addressed the gathering and welcomed and felicitated the Chief Guest. After short opening speeches, Dr. Banerjee officially declared the event open. Our Honorable Chief Guest discussed some terms such as ‘Artificial Intelligence’ and ‘Smart Cities’ and described the need for science and technology for the development of India. Our Principal also announced the setting up of a ‘Tinkering Lab’ in our school for students to freely experiment with their ideas under supervision, which was expanded upon by another guest, Mitadru Sengupta, a student of Class IX from Sri Sri Academy, who had also won many prizes with his partners in prominent science competitions in the field of AI/ML and Robotics. The participants were then asked to take their positions behind their models on the Ground Floor of the Secondary Wing and First and Second Floor of the Primary Wing.



Our Secondary Students (Classes VI-IX) enthusiastically presented various models, on both new and old topics. A few interesting exhibits were:



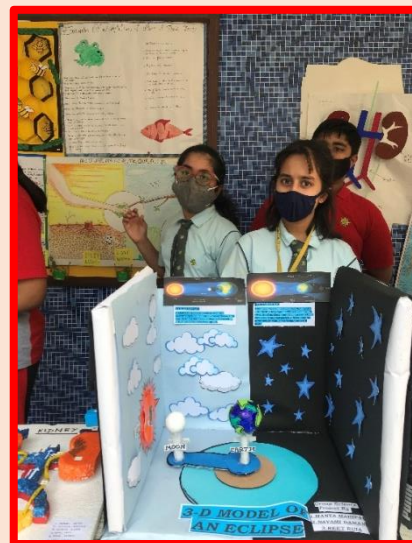
- **Model of A Working Heart** - A few students of Class VIII prepared a model of a heart that circulated red-colored water from one cup to another when pressed manually. The same students had also set up a quiz corner about the Circulatory System as part of their project.
- **A Chart on Multiverse Theory** - Some students of Class VII had prepared a chart like many others, but the topic they chose was unique - The Multiverse Theory. It is a hypothetical group of multiple universes that comprise everything that exists.
- **The EV3 Guitar** - A student of Class VII had ingeniously constructed a working guitar out of Lego EV3 parts.
- **The Quiz Corner** - A few students of Class VIII had set up a Quiz Corner, based on common knowledge in the subjects of Physics, Chemistry and Biology. This



was extremely popular with the students as correct answers meant getting candies.

- **The Balanced Diet/Food-based Projects** - Certain students of different Classes had separately prepared projects on maintaining a balanced diet, although a student of Class IX had set up an exhibit on household spices and good eating habits.
- **The Car and the Dynamo** - A student of Class VIII and a few of Class IX respectively, had developed a simple dynamo and a working car using complex electrical circuitry. The dynamo could produce enough energy to light an LED.
- **The Volcano** - Some students had also prepared a volcano model as an attractive base to hold highly exothermic experiments in. There was a series of pops, blasts and flickers from their exhibit.
- **Importance of pH** – A group of students from class IX have demonstrated through charts and hands-on experiments – How does pH affect various biochemical activities in living organisms and how do common medicines like pain killers and antacids affect the stomach pH values.
- **The Chart on the Structural Differences between Venomous and Non-Venomous Snakes** - A student of Class VIII had prepared a chart on how to differentiate between venomous and non-venomous snakes by observing their body features. This project was inspired by a club activity undertaken by the Nature Club. The chart explained these differences through comparative diagrams.
- There were also usual projects such as ‘Parts of a Microscope’, not to mention the countless charts and models detailing the structure of neurons or various other body parts.

Overall, the Offline Science Exhibition was an incredible experience for students and a step towards normalcy after almost two years of Online Learning.



## Making Thinking Visible -ICS Workshop

Institute of Career Studies organised a workshop on 'Making Thinking Visible' on 18<sup>th</sup> and 19<sup>th</sup> February.

Time: 3:30 pm to 6:20 pm

Platform: Zoom

Resource Person: Ms. Amrita Dass (Founder Director of ICS) and Ms. Shalini Sinha (Founder Director at Conscious Education).

Participants: Ms. Rupika Nath (Dean of Academics), Ms. Moumita Singhania (Senior Secondary Coordinator), Ms. Priyanka Roy Choudhury, Ms. Amrita Bhattacharya, Mr. Hayshan Rahman.

It was an enriching and interactive two-day virtual workshop where Dr. Amrita Dass along with Mrs. Shalini Sinha, opened the house to several thought- provoking questions related to the topic 'Thinking'.

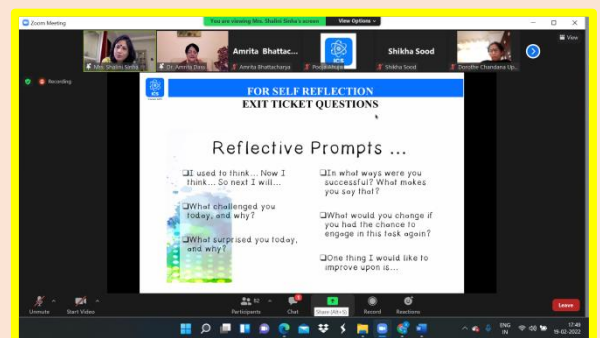
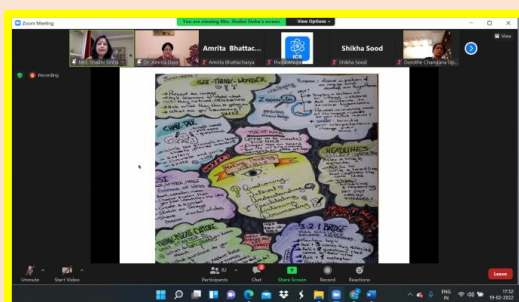
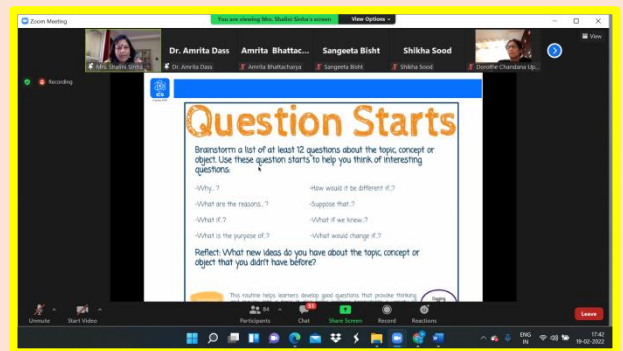
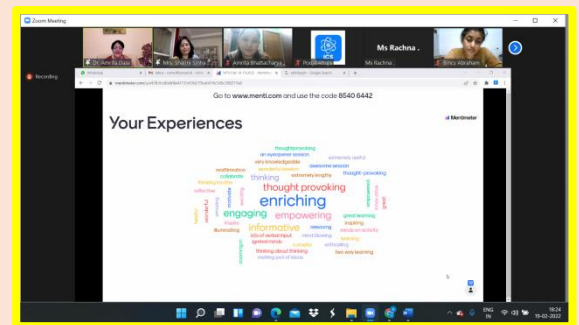
Ideas like 'What activities are mostly done in class to engage learners' and 'Actions that 75% students perform in class' were discussed.

On Day 1, the session was concluded emphasising on the fact that Education should be child -centric.

Day 2 began with discussion on some very relevant topics like: 'Activities that will lead to thinking' and 'Thinking Strategies'

Mrs. Sinha spoke about the 'Circle of Viewpoints, about making connections during the process of thinking, 'Exit Ticket', 'Forces that Shape Culture'.

Overall, the session made the participants think out of the box. It was thought-provoking which made them reflect on their teaching strategies.



## Assemblies

### Indian Coast Guard Day

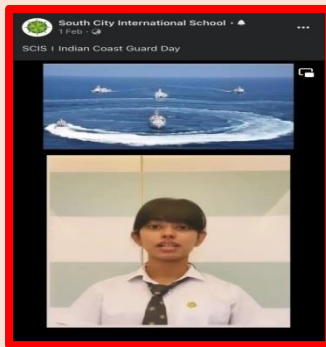
Date: 01.02.2022

Class: XIA

Class XIA, presented an Assembly on 'Indian Coast Guard Day' under the guidance of the Class Teacher Ms. Sweatadrita Saha Parmar.

**Learning Objectives:** To spread awareness about Indian armed forces and their importance. We also intended to share the history of the creation of the organisation that instils safety in our everyday lives.

**Learning Outcome:** Through this assembly students learnt to value our armed forces for their daily act of courage of just standing up to fight for their nation's safety, now more than ever in these daunting times of abrupt wars we've come to respect and admire our forces. They have also learnt about the history and establishment of our forces and how the makers of this country ensure our safety and security.



## World Wetlands Day

Date: 02.02.2022

Class: XIC

Class XIC, with the guidance of their class teacher, Ms. Sumana Dutta presented an assembly on the topic: World Wetlands Day.

**Learning Objective:** The assembly aimed to raise global awareness about the vital role of wetlands for people and planet.

**Learning Outcome:** The students became aware of the importance of wetlands to maintain the ecological balance in the environment.





## World Cancer Day

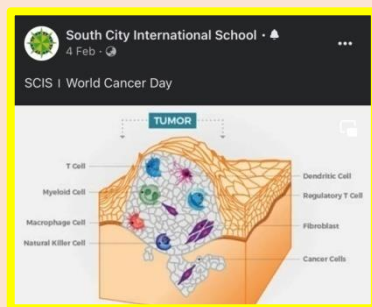
Date: 04.02.2022

Class: XIB

Class XIB presented an assembly on World Cancer Day. Their class teacher Mrs. Susmita Sen guided them in the same.

**Learning Objective:** To spread awareness about Cancer, Common symptoms to look out for and various treatment options available today. Emphasis was also put on the importance of early detection and action and how it can help save lives.

**Learning Outcome:** The students were able to understand why cancer is caused, its impact on the body's cells and the problems faced by patients in the healthcare system. The relevance of the day and the action young adults can take was also highlighted.



## International Day of Zero Tolerance for Female

### Genital

Date: 06.02.2022

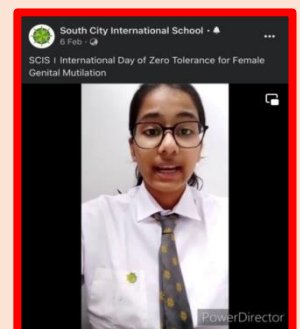
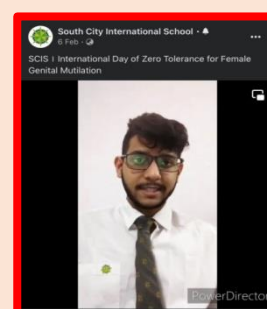
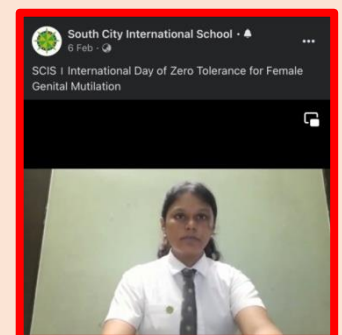
Class: XID

Mutilation

XID presented an assembly on International Day of Zero Tolerance for Female Genital Mutilation with the guidance of their class teacher Mr. Richard Gomes.

**Learning Objective:** To make the students understand about the pain that women are subjected to as well as to create the awareness about the same. To ensure that all men and women are equal and hence we can't be unfair and forceful in taking away personal freedom and choice from women.

**Learning Outcome:** To respect the dignity and well being of women. To make people around us aware about the same and work collectively in the



society to eliminate Female Genital Mutilation. As well as to give personal freedom and choice to women and not to discriminate them.

## Creator House Assembly

### National Periodic Table Day

Date: 07.02.2022

**Learning Objective:** The make students Understand that the periodic table is a way to sort elements and its importance. To Understand that elements are placed on the periodic table due to similar properties

**Learning Outcome:** Students learnt about Mr. Steineker who had come up with the idea to give it a day to remember and challenge the discoveries of the periodic table of elements for which more than one scientist has been credited for its inception since the 19th century.



## World Day of Social Justice

Date: 20.02.2022

Class : IXB

Class IX B , with the guidance of their Class Teacher, Dr. Indrani Basu , the students of class IXB presented an assembly on 'World Day of Social Justice'.

**Learning Objective:**To inculcate in them a sense of justice, so that they can raise their voice against injustice to create a better and harmonious world around them.

**Learning Outcome:** Students learnt to be more tolerant and handle personal, social, racial, religious problems with wisdom. They will thrive to create a better and friendlier world around them.



## World NGO Day

Date: 27.02.2022

Department: Interact Club Teachers – Mrs. Sumana Dutta and Mrs. Atreyi Ghosh

Learning Objective: To celebrate, collaborate and collaborate the NGO's all over the world.

Learning Outcome: Students are now aware of the various outreach programmes undertaken by our students with the aim of making a difference in the lives of the less privileged.



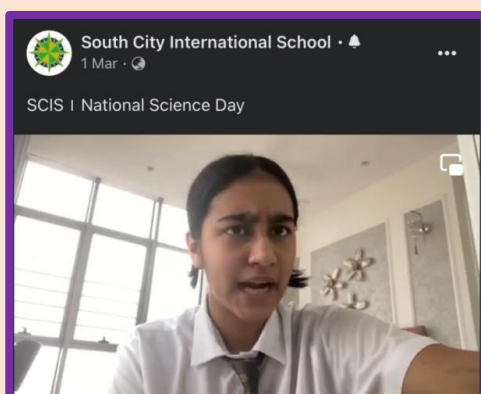
## National Science Day

Date: 28.02.2022

Joint Assembly by Science Department & Innovator House

Learning Objective: The objective of observation of National Science Day is to spread the message of importance of science and its application among the students

Learning Outcome: The Students were able to recognize outstanding efforts of scientists in the area of science and technology. The students were able to understand the importance of science in daily life.



## Students' Corner!

### Art Work Done by Students

**Rohan Das -VIA (Achiever House)**



**Disha Bothra -IXA (Innovator House)**

**Ayushi Choudhury -XIIA (Achiever House)**



**Torsha Sanyal -VIII A (Achiever House)**



**Ranvir Lall -XIB (Innovator House)**

## SARASWATI PUJA

Date – 04.02.2022

### Objective

Students celebrated Saraswati Puja through songs and craft.  
They sang Saraswati Vandana

### Outcome

The activity was designed to know about the day and increase their love for learning.

### Sustainable Development Goal

No. 10 – Reduced Inequality

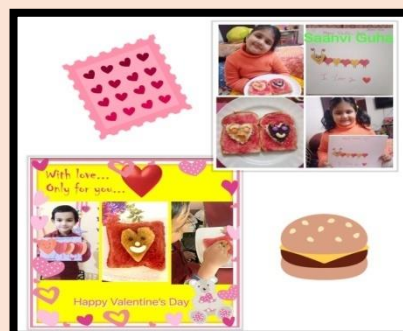


## VALENTINE'S DAY

Date – 11.02.2022

### Objective

Students learnt about the day through flipcharts and story and celebrated the day by singing and making a Valentine's Day Card and a cake for their loved ones.



### Outcome

The activity also enhanced their singing, comprehending, craft skills and cooking skills.

### **TRANSPORTATION**

Date – 16.02.2022

### Objective

Students learnt about the different modes of transport on Land, water and air.

### Outcome

The activity helped students to enhance vocabulary. They were able to differentiate and name the different modes of transport.

This activity was based on SDG GOAL 5

### GENDER EQUALITY



### **SCIENCE EXPERIMENT**

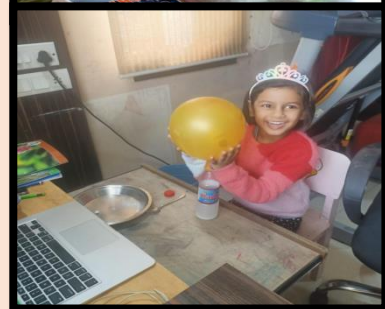
Date – 16.02.2022

### Objective

Students did an experiment using baking soda and Vinegar and observed the changes.

### Outcome

Children developed key life skills, including an ability to communicate, remain organized and focused.



## HEALTHY EATING HABIT

Date – 17.02.2022

### Objective

Students were made aware of eating healthy food.

### Outcome

The activity helped students maintain a healthy weight, sharpen their minds, and avoid a variety of health problems.

This activity was based on -  
SDG GOAL 3

### GOOD HEALTH AND WELL BEING



## ACTIVITIES DONE IN CLASS I

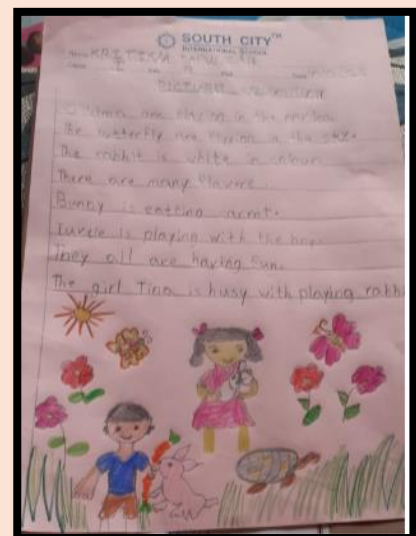
Subject – English

Topic- Picture Composition

Objective - Creativity and enhancement of imaginative skills, communication and expression.

Outcome- Well developed reading and writing skills, vocabulary enrichment.

Sustainable Developmental Goal No. 4- Quality Education



**SUBJECT – EVS**

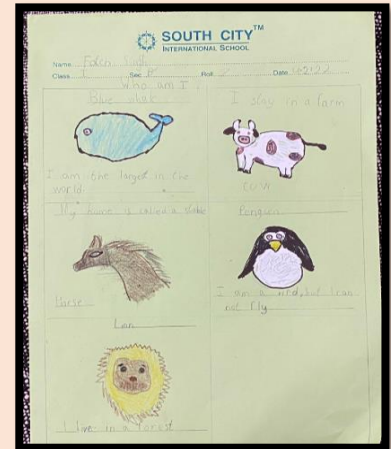
**TOPIC-ANIMALS**

**Objective – A basic idea of animals and their habitat.**

**Outcome – Vocabulary enrichment, general knowledge, fine and gross motor skills enhanced, compassion and kindness.**

**Sustainable Developmental Goal (SDG) No. 14 - Life Below Water,**

**No. 15- Life on Land**



**SUBJECT – MATHS**

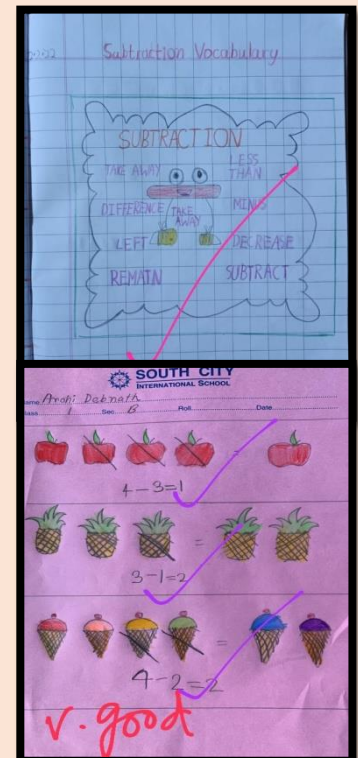
**TOPIC- SUBTRACTION (One Digit Number)**

**Objective:** Children will understand Subtraction as taking away and counting on to find the difference.

**Outcome:** At the end of the lesson children will be able to acquire the skill and knowledge that a greater number cannot be subtracted from a smaller number. They will be able to relate subtraction in everyday life. Real life is full of opportunities for children to subtract like lending some toys to a friend and calculating how many will be left.

**Sustainable Developmental Goal (SDG) No. 13 – Climate action, No. 14 - Life Below Water, No. 15- Life on Land**

**Awareness will be created among children. Many things in the environment are diminishing which is harmful for nature. Subtraction also means removal or become less so Subtraction can be related with SDG that we need to make our world a better place to live in by taking proper and adequate steps to restore the balance of nature.**



**SUBJECT – GENERAL KNOWLEDGE**

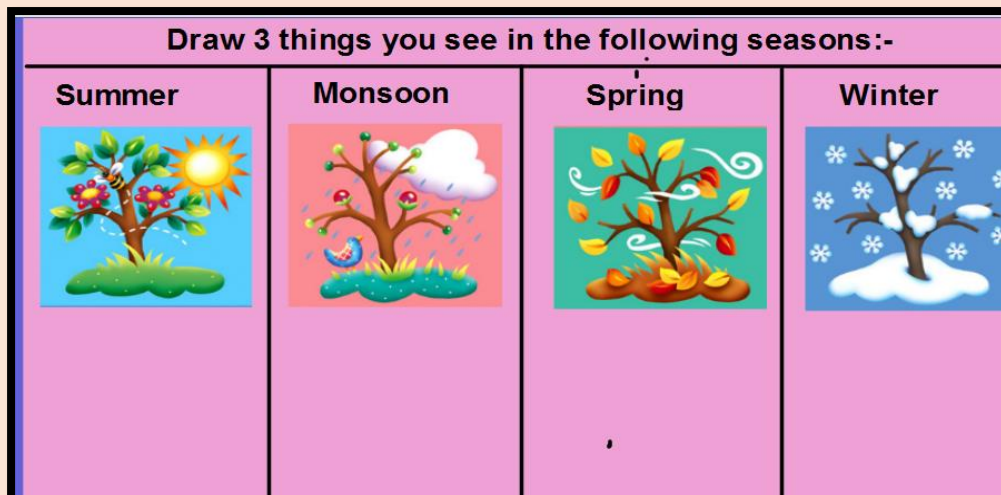
**TOPIC- SEASONS**

**Objective – A basic idea of the different seasons experienced in our country.**

**Outcome – Vocabulary enrichment, classification of different seasons as per the climate, a basic understanding of the root cause for seasons- Rotation and Revolution**

**Sustainable Developmental Goal (SDG) No. 13 – Climate Action**





**SUBJECT – ENVIRONMENTAL SCIENCE**

**TOPIC- HEALTH AND NUTRITION**

**Objective – An awareness of the importance of good food and nutrition in our day-to-day life.**

**Outcome – Identification of different food groups required for the body, realization of the importance of health and fitness, learning to adopt a healthier life style.**

**Sustainable Developmental Goal (SDG) No. 3- Good Health and Well-Being.**



**CLASS II ACTIVITY ON NON THERMAL COOKING**

**DATE: 2<sup>nd</sup> FEBRUARY, 2022**

Children of class 2 did non thermal cooking on sandwich making (online). They made beautiful creative tasty sandwiches using bread butter cheese some vegetables of their choice like cucumber, onions, tomatoes etc. and ketchup. They offered it to their family members and also ate and enjoyed themselves.

**Objective: To make children more aware of healthy eating habits and build up their confidence in a fun way.**

**Outcome: Developing life skills and encouraging children to practice fine motor skills and be more self - confident.**

**SDG Goal No.3 GOOD HEALTH AND WELL-BEING.**



**DATE: 2nd FEBRUARY, 2022**  
**TOPIC: SARASWATI PUJA**  
**PARTICIPANTS: CLASSES I & II**

The Saraswati Puja craft activity was done as a part of celebration of Saraswati Puja. Children drew Goddess Saraswati idols and coloured and decorated the page. They also wore yellow or white ethnic attire.

**Objective:** To make children involved in a fun -filled creative activity where they could explore their imagination and creativity. They were also made aware of the Saraswati puja celebration and the significance of the 'Basanti' colour.

**Outcome:** Children enjoyed the craft work and also came to know many interesting facts related to Saraswati Puja.



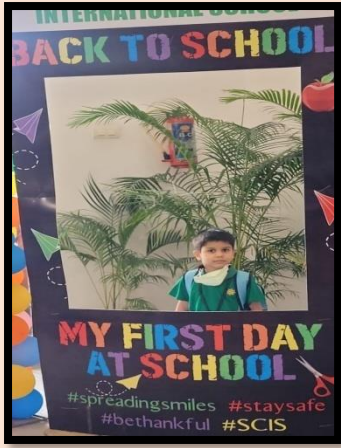
## Reopening of School

**DATE: 21<sup>st</sup> FEBRUARY, 2022**

**Tiny Tots to Grade V**

On 21<sup>st</sup> February 2022, South City International welcomed all their Pre-Primary to Grade V students back to school almost after two years, following all the safety measures and Covid protocols. Sir, along with the Primary Head, Anjali Ma'am and a few teachers were there in front of the school main gate to welcome the students. The gate was decorated with colourful balloons to welcome them. It was great to see all students coming back to school with full of energy and excitement.





**DATE: 10<sup>th</sup> FEBRUARY, 2022**

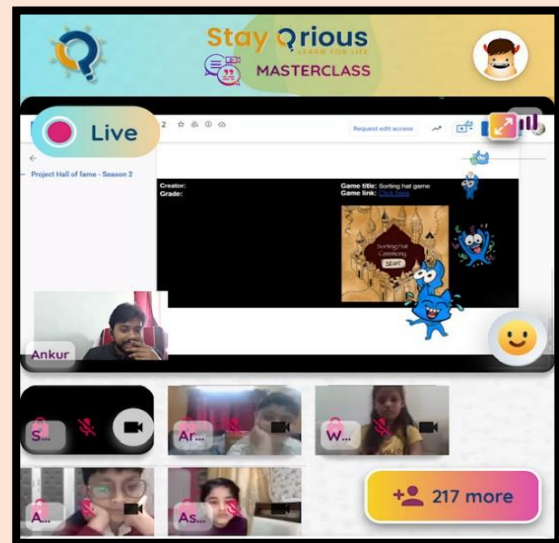
**TOPIC: Exclusive Master Class Session**

**CLASS: III – V**

**TIME: 10:00 am onwards**

**Exclusive Master Class Session on ‘How to make your own game’ by Anand Srinivas-Ex Kahn Academy specially for South City International students from Grade III to V. The coding seminar enabled students to create their own games. They learned how we can use coding to communicate with any machine. There were fun activities, games arranged for them.**

**The students really enjoyed the interactive session. It developed problem-solving, analytical thinking and creativity.**



### **SCHOOL CAPTAIN CAMPAIGNING**

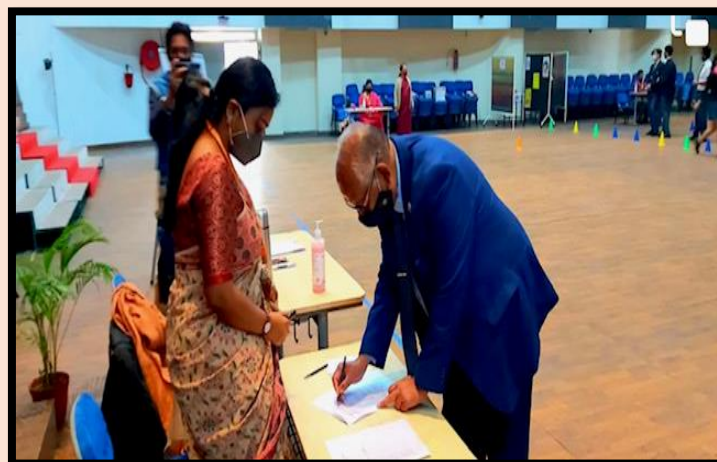
**DATE: 10<sup>th</sup> FEBRUARY, 2022**

**Rikita Singh, Arushi Dubey & Aditya Banerjee were the candidates for our 2022-2023 School Captain Elections. They had an online interactive session with all Class V students to have a free and open discussion.**



**DATE: 14<sup>th</sup> FEBRUARY, 2022**

**After the campaigning was over, the election for the School Captain was held by secret ballot. Principal and all teachers were present in the auditorium to cast their votes and elect the new School Captain. The candidate with the highest number of votes was chosen as the School Captain for the new Session 2022-2023.**



## **BULBULS & CUBS ADDA SESSION**

**DATE: 24.02.2022**

**CLASSES: I – V**

**PLATFORM: ZOOM**

**THEME: OUR WORLD-OUR EQUAL FUTURE: THE ENVIRONMENT & GENDER EQUALITY**

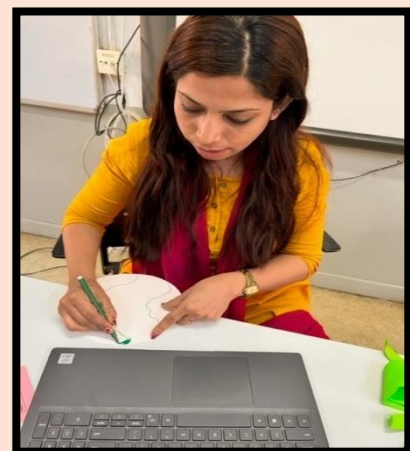
With this theme in mind, the Adda Session for Bulbuls & Cubs was held on 24<sup>th</sup> February. Students were taught how we can minimize the use of paper, how carpooling can help us in saving & protecting our environment. Students also learned about the meaning of Gender Equality with the help of songs & videos.

### ❖ Sustainable Development Goals

**No. 13 – Climate Action**

**No. 12 - Responsible Consumption & Production**

**No. 5 - Gender Equality**



## Value Based Class Activity

Class III

Date: 23<sup>rd</sup> & 24<sup>th</sup> February, 2022

SDG No. 14 – Life Below Water

**Objective:**

To raise awareness about the aquatic life and how to protect the creatures from pollution.

**Outcome:**

The activity was designed to make them understand the importance of how maintaining healthy oceans supports climate change.



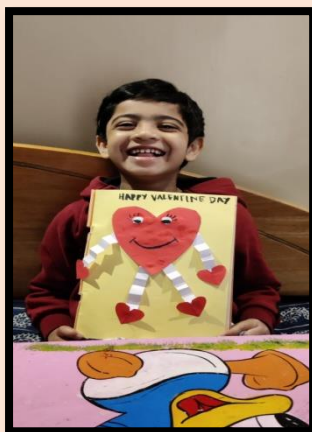
Class I

**Objectives**

To make the children aware of the Valentine's Day story and to spread love and harmony.

**Learning Outcomes**

Children were happy to make a craft on their own to give to their loved ones on Valentine's Day.



**Class IV**

**Date: 24<sup>th</sup> & 25<sup>th</sup> February, 2022**

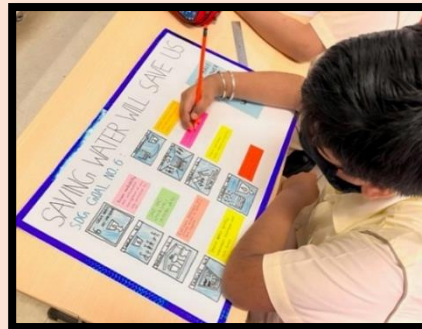
**SDG No. 6 – Clean Water & Sanitation**

**Objective:**

**To make the understand why clean water and proper sanitation and hygiene is important for all of us.**

**Outcome:**

**The activity helped students know about how can we all by having clean water and sanitation avoid some diseases.**



**Class V**

**Date: 25<sup>th</sup> February, 2022**

**SDG No. 4 – Quality Education**

**Objective:**

**Create Awareness about Primary Education for the underprivileged.**

**Outcome:**

**It helped to reduce inequalities and reaches gender equality. It enabled people to lead a healthier and more sustainable life and it is essential to foster tolerance and peaceful societies.**





**DATE:** 11th February, 2022

**Workshop by Teachers' Centre**

**TOPIC:** The right way to write

**TIME:** 3:00 pm

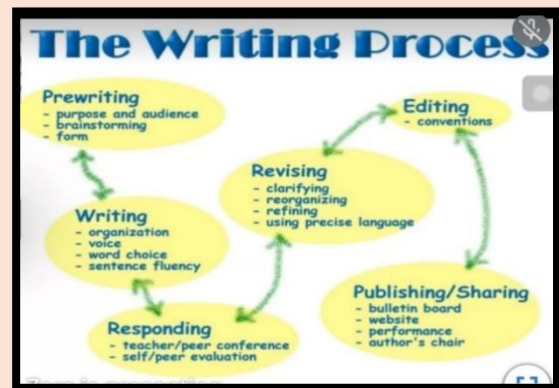
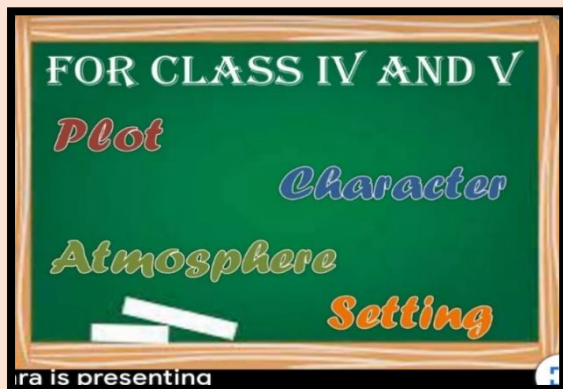
**Platform:** Online (Google Meet)

**Attended by:** Falyn, Amrita, Amanda, Joanna and Andrea

The workshop was conducted to help the child fall in love with writing.

What is creative writing and how should it be inculcated in children, with the use of objects, pictures, nature corners etc.

The workshop was an enjoyable experience and we learned a lot from it.



## SCIENCE EXPERIMENTS (Conducted in classrooms)

### CLASSES I & II

On 24<sup>th</sup> February, 2022 Class I did experiments on

- ❖ Sink or Float
- ❖ Weight and Density
- ❖ Soluble & Insoluble substances

**Objectives:** The students learned about

- ❖ heavy and light objects and how they sink or float accordingly in water
- ❖ basic idea of water density and how it affects the surroundings
- ❖ what are the soluble and insoluble substances
- ❖ about clean water and dirty water

**Outcomes:**

- ❖ Vocabulary Enrichment- Learning new words like float, sink, light & heavy
- ❖ The students get to know what are the soluble and insoluble substances.
- ❖ They also learn about clean water and

dirty water.

**SDG GOAL:**

- ❖ SDG No. 6 - Clean water and sanitation



On 25<sup>th</sup> February, 2022 Class II did experiments

Topic: Air occupies space and also Air has weight.

Objectives and Learning outcomes: Children had a hands-on experience while doing the experiments themselves. They learned to the basic concept of properties of Air.



## SCIENCE EXPERIMENTS (Conducted in classrooms)

### CLASSES III, IV & V

- ❖ Class III did experiments on objects that sink or float in water.

SDG goal no. 14 Life below water

- ❖ Class IV did some experiments showing the properties of air & light.
- ❖ Class V – Chemistry & Biology Lab visit to demonstrate experiments on separation of mixtures and observe internal structure of leaves and human body.

#### Class III

**Objective:** Students will categorize variety of objects according to observable characteristics.

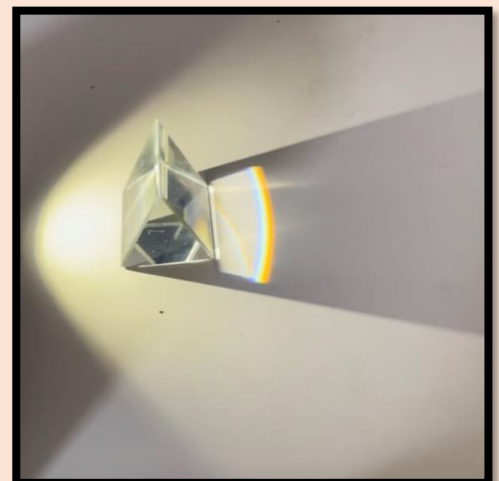
**Outcome:** They will be able to explain the conditions necessary for an object to float & sink. SDG goal no. 14 Life below water was an extension of the experiment objects float and sink in water to create an awareness among the class 3 students that due to human activities like oil spills, throwing of discarded objects and garbage in the water bodies which leads to water pollution and effects the aquatic life badly.



#### Class IV

**Experiments to show that**

- Air occupies space
- Air exerts pressure
- Air has weight
- Air needs oxygen for burning
- Refraction of light through prism



**Objective:**

**To make aware of the properties of air and light.**

**Outcomes:**

**Science is applicable in daily life. It enables students to apply their understanding of the concepts in day to day life.**



**Class V**

**Objective:**

**To enable children relate their classroom learning to practical Life.**

**Outcome:**

**Children were able to observe and conduct the experiments hands on.**



## **CULTURAL EXCHANGE PROGRAMME WITH TAIWAN SCHOOL**

**Date-25th February 2022**

**Venue – AV ROOM**

**Time – 11:00 am IST**

**Class V**



**The LIVE Exchange Programme with Hsinchu County Hengshan National Primary School, Taiwan was conducted with 28 students of grade 5 and the class teachers along with the support of PA department for the song presentation.**

**The students participating were between the age group 10 to 11 years.**

**The topic for this session was Cultural Exchange Programme.**

### **AIM**

**To expose students to people from different cultural, geographic, religious and socio-economic backgrounds and provide the opportunity for students to develop a greater understanding of diversity both in their home country and international country.**

### **OUTCOME**

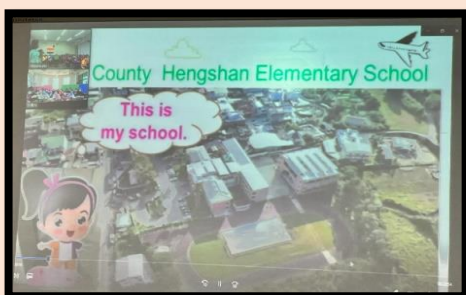
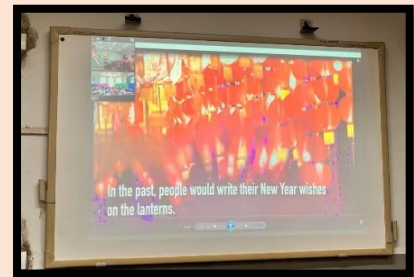
**This virtual exchange programme has given the students of both the schools, representing their respective country, a perfect platform to share unique experiences and deep insights and develops cross-cultural collaborative communication without any boundaries constraints**

**Our students really enjoyed this session and were happy to interact to them. They also gained a lot of knowledge from this session. The difference in culture, their life and their views interested our students a lot.**

# CULTURAL EXCHANGE PROGRAMME WITH TAIWAN SCHOOL



**WELCOME TO INDIA -**  
India is an incredible land offering magical experiences to tourists who come here from across the globe. No where in the world can one see such a great degree of diversity in terms of culture. India reflects a perfect example of "Unity in Diversity"  
So we are here to get you acquainted with its wonderful customs and traditions and feel the pulse of this enchanting land.

A collage of images representing Indian culture and history. It includes a map of India, the word "welcome" in a decorative font, the Taj Mahal, a woman in a sari, and various traditional Indian scenes and festivals.



## **ANAND ART WORKSHOP 26<sup>th</sup> FEBRUARY, 2022**

**CLASSES IV & V**

**PLATFORM: GOOGLE MEET**

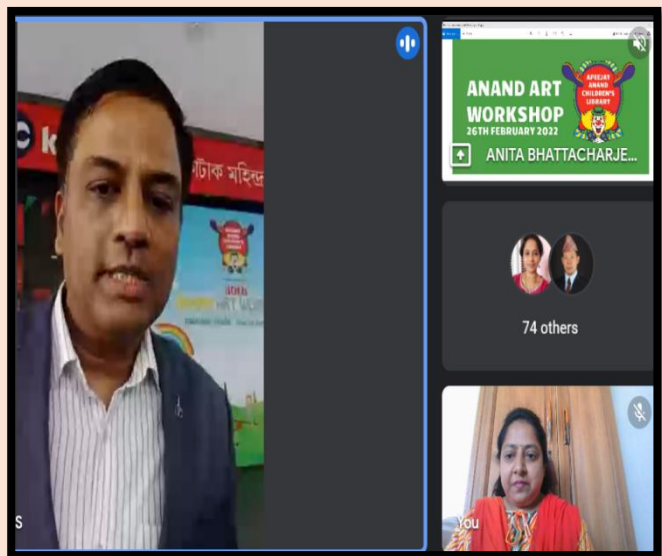
**TIME: 9:00 am – 11:45 am**

Apeejay School organized an Art workshop on 26<sup>th</sup> February, 2022 in loving memory of Late Anand Paul whose birthday is celebrated through the Art Workshop on 26<sup>th</sup> February. The workshop was a platform to showcase the talents of the young minds. The theme for this year is “Sakaratomak Parivartan - “How has my life changed?”

7 students (age group of 9 to 12 years) took part in this virtual workshop.

- Rudransh Tiwari 4A
- Avni Nahata 4B
- Vivian Nahata 4C
- Supratik Saha 4D
- Aarav Thakkar 5A
- Aaradhya Sharma 5B
- Samridhi Maskara 5C

Results will be declared by next week.



## NATIONAL SCIENCE DAY

CLASSES III, IV & V

DATE: 28<sup>th</sup> FEBRUARY, 2022

On 28 February 2021, our school organized a science exhibition program on our school premises on the occasion of National Science Day. Program started at 12:30 pm. Still models, self-designed working models and colourful charts were displayed in both 1<sup>st</sup> and 2<sup>nd</sup> floor corridors. They gave a detailed explanation of their projects to the parents, teachers and students.

This exhibition made students more confident, creative, future ready and learners for life.

Guest of honour:

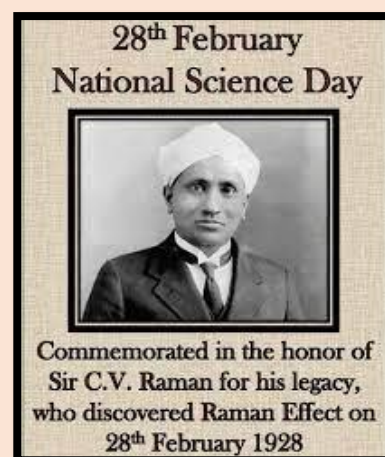
Mr. Arijit Bhattacharya

Dr. Jyoti Sekhar Banerjee

On the account of National Science Day, Sir addressing & felicitating the Chief Guest, Mr. Arijit Bhattacharya & Dr. Jyoti Sekhar Banerjee,

accompanied by two students from Sri Sri Academy. They shared their presentation on how children can be timely alerted to maintain social distancing. Class V students were also present in the auditorium.

Science exhibition is a wonderful tool to encourage students in learning new facts. It develops in them the curiosity to learn more in an interesting and experimental way.





## CLUB ACTIVITY

CLASSES: III – V

MONTH: FEBRUARY

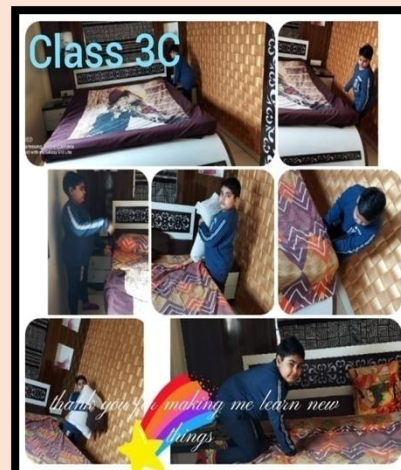
TOPIC: BED MAKING ACTIVITY

### Objective:

- To provide a neat & clean environment.
- To promote cleanliness.

### Outcome:

- At the end of the class students will be able to gain knowledge regarding bed making & its importance. This will also enable them to understand the principles of bed making.
- ❖ SDG: NO 3 – Good Health & Well-being.



## PRIMARY HOUSE & CLASS ASSEMBLIES:

Date: 8<sup>th</sup> FEBRUARY, 2021 (Class V C)

Topic: Safer Internet Day

### ❖ Learning Objective:

To know the purpose of Safer Internet Day 2022 and understand the theme 'All fun and Games? Exploring respect and relationships online.'

### ❖ Learning Outcome:

Students understood what respectful online behaviour looks like and what to do if you see unkind words or bullying online.

SDG 4 – Quality Education



Date: 12<sup>th</sup> FEBRUARY, 2021 (Class V A)

Topic: National Productivity Day

### ❖ Learning Objective:

To develop SELF RELIANCE THROUGH PRODUCTIVITY- Stimulating and promoting productivity and quality consciousness across all sectors in the country.

### ❖ Learning Outcome:

Outcome – It helped to spread awareness as how to increase efficiency in India's productivity and create a more inclusive and sustainable model of socio-economic development. SDG No. 2, 8 & 9



**Date: 13<sup>th</sup> FEBRUARY, 2021 (Class IV D)**

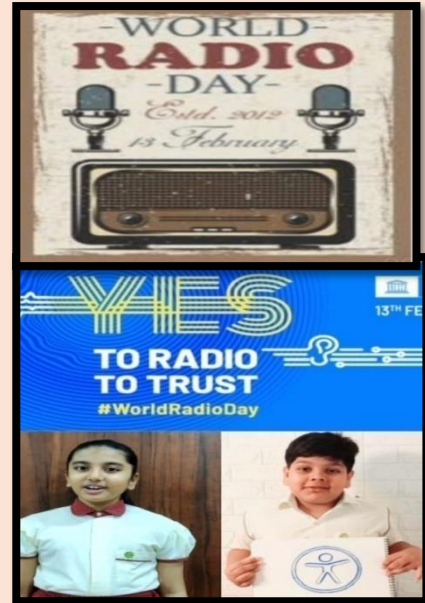
**Topic: World Radio Day**

❖ **Learning Objective:**

To raise awareness among all, the importance of radio and its popularity, to encourage all to improve on this media which is easily accessible as it is cheap.

❖ **Learning Outcome:**

That it has existed and will exist to be an important medium for emergency communication. It will never be outdated.



**Date: 14<sup>th</sup> FEBRUARY, 2022 (Creator House)**

**Topic: National Tourism Day**

❖ **Learning Objective:**

To know the purpose of celebrating Valentines' Day

❖ **Learning Outcomes:**

Students understood that this special day is celebrated as a festive of love, bonding and togetherness.



**NISHTHA ONLINE COURSES  
FOR PRE-PRIMARY & PRIMARY TEACHERS**

**DATE: FEBRUARY**

**Objective:**


- Explain the terminology and skills associated with Foundational Mathematics and Numeracy.
- Help teachers to acquire knowledge, skills and lead FLN among children of 3-9 years.

**Outcome:**

- Teachers will be aware with the needs for foundational mathematics and numeracy among children.
- Apply assessment tools to understand the learning strength and gaps.
- Create a collaborative school development plan for integrating FLN.

Annexure - 1

**COUNCIL FOR THE INDIAN SCHOOL  
CERTIFICATE EXAMINATIONS**



**DATES AND LINKS FOR BATCH 5 OF  
NISHTHA FLN ONLINE COURSES**

**NISHTHA FLN ONLINE COURSES – BATCH 5: Courses 9 - 10**

Course No.	Name of the NISHTHA Course	Links for joining the Course (English)
9.	Foundational Numeracy	<a href="https://diksha.gov.in/explore-course/course/do_31346511828767539212190">https://diksha.gov.in/explore-course/course/do_31346511828767539212190</a>
10.	School Leadership for Foundational Literacy and Numeracy	<a href="https://diksha.gov.in/explore-course/course/do_31346447670328524811405">https://diksha.gov.in/explore-course/course/do_31346447670328524811405</a>

**IMPORTANT NOTE:**

- In order to join the NISHTHA Courses, teachers must first register themselves on the DIKSHA platform. **This is a one-time activity** and teachers already registered on the DIKSHA platform need not register themselves again.
- Teachers must **enrol in both the above Courses first**, and then complete the Courses one by one.
- **Last date for enrolment for the above two Courses is 25<sup>th</sup> February 2022, i.e., teachers must click on 'Join Course' before 25<sup>th</sup> February 2022.**

## **ADHIYOGA, AUTHENTIC YOGA SYSTEM**

**DATE: 24<sup>th</sup> FEBRUARY, 2022**

**TIME: 2:00 pm**

**VENUE: AUDITORIUM**

**PRIMARY TEACHERS**

**SESSION BY DR. NEEL KULKARNI (PROFESSOR OF YOGA)**

**Dr. Neel Kulkarni spoke about relaxation. The mind is the most powerful and we should allow the mind to control challenging situations. When we are suffering from immense pain, let our mind tolerate the pain and with rest and less food we can overcome the pain.**





## Author Visit

Date: 24th February 2022

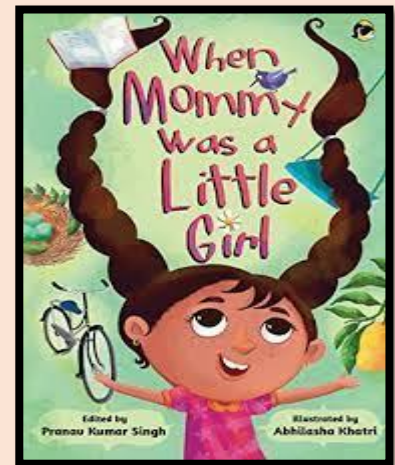
The sessions were attended by Classes 1 and 2 (all sections)

Duration: 35-40 minutes per session

Session 1 Class 1 9:00 - 9:40 am

Session 2 Class 2 10:00 - 10:40 am

Google Platform: Google Meet (common link for all sessions: <http://meet.google.com/tzs-qfnw-cct> )



South City International School conducted a virtual Book Reading Session - When Mommy was a Little Girl organised by The Seeking Mind and Ponytale Books.

The author, Ms. Rohini Vij spoke about the story written by her – How Mommy Prepared a Cup of Tea

The main protagonist of the story is the author herself, who talks about one of her mischievous adventures

when she was a small girl in Shimla.

There was a question-answer session after the story reading. The children enthusiastically participated in the discussions.

Most of them could relate to the story and were very excited to share similar experiences/stories about their parents and grandparents.

The sessions were interesting, fun filled and the children thoroughly enjoyed themselves.



Any day of the year is perfect for reading, but it's especially true in February because it's the Library Lovers Month! February is also a great time to learn more about black history (it's Black History Month) and tinkers (both Inventor's Day and Engineers' Week are this month). It's also an ideal month for reading books about real friendships (it's International Friendship Month) and getting serious about learning how to play a musical instrument (it's National Music Month).

## 28 Children's Books FOR FEBRUARY

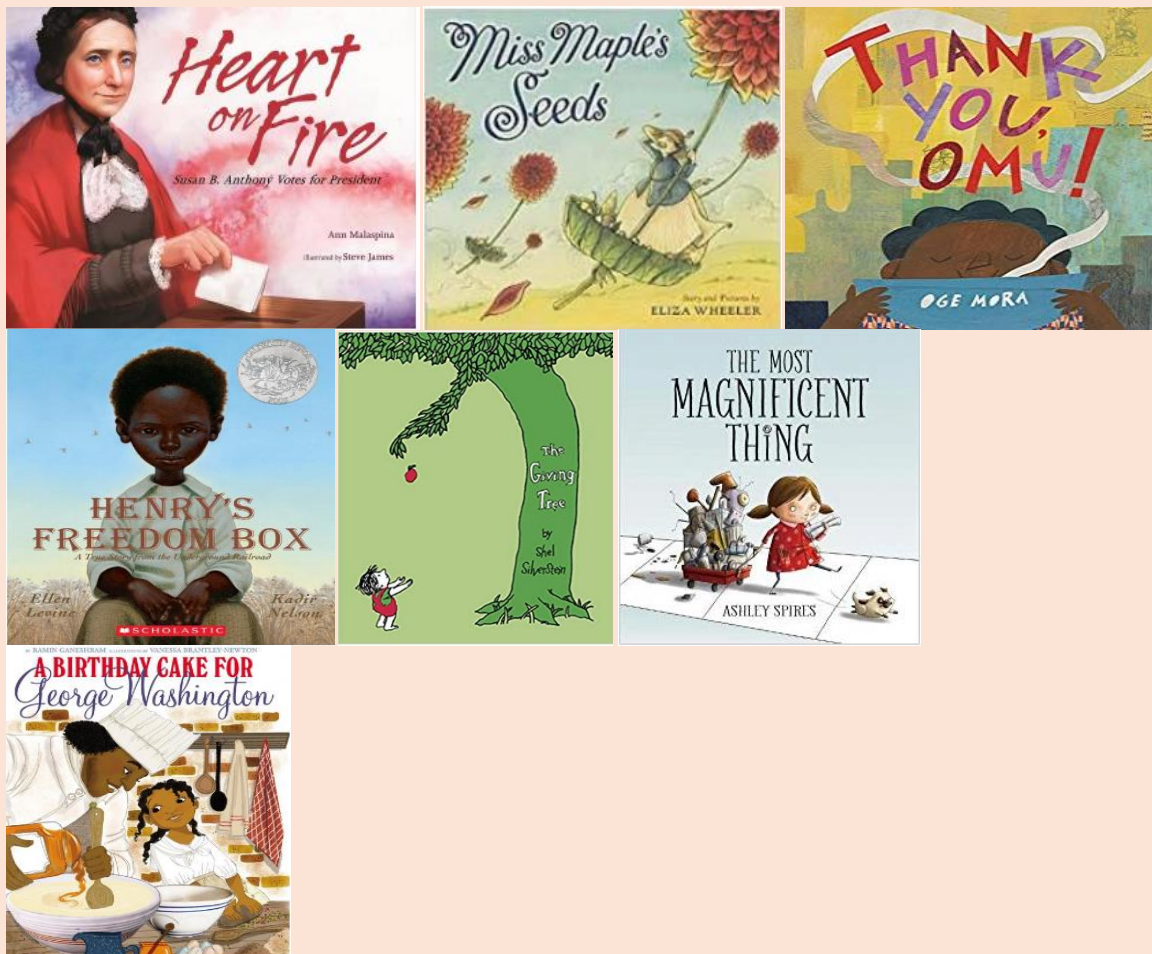
### WEEK 1



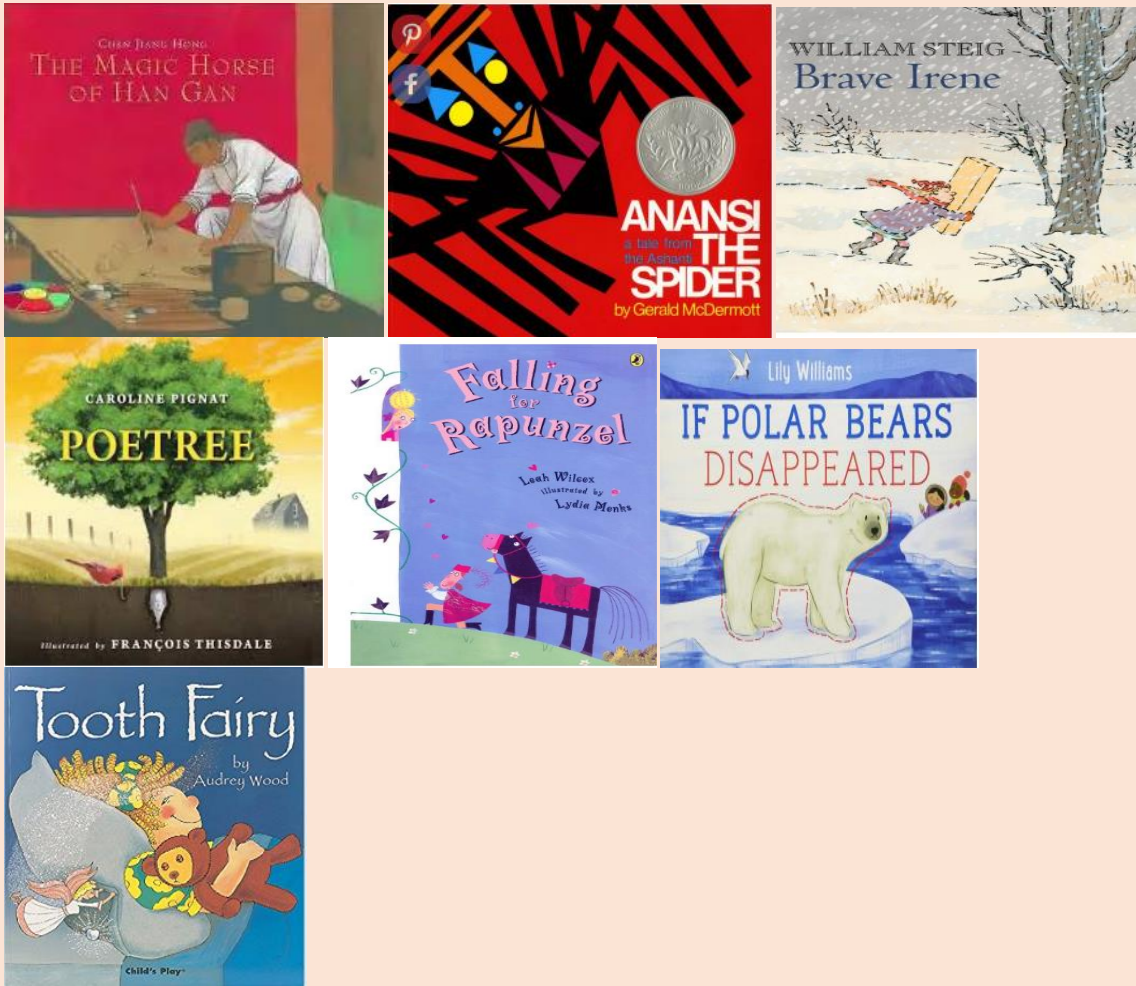
## WEEK 2



## WEEK 3



**WEEK 4**



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**For more details about these books, click on the link given below (or copy and paste in your browser)**

<https://online.fliphtml5.com/zuddm/upsq/>